

7. Please comment on the overall quality of the instruction in this course.

Comments
Prof. Rosenthal has a very good sense of humor. Although 3-hr class on Thursday night seems long, I think no one will ever feel bored in his class. His lecture is always well-prepared and delivered in a very clear manner with a more concise version of notes updated each week. The stochastic process is a hard topic, but prof tried his best to explain it through simple examples, software demonstration and practice questions. You will be well-prepared after studying the lecture note, so coming to class is essential in helping you resolve any confusions and digest all the material.
Professor Rosenthal is no doubt the best professor in the stats department. He keeps everyone focused on the material, and at the same time, makes class very fun and entertaining. He is very approachable, and explains concepts very clearly.
Very close to 10/10.
Instructor very enthusiastic. Best course I have ever taken.
Best course i've ever taken at UofT
Rosenthal is an excellent teacher. A little too much time spent on simulations and proofs.
good, excellent
STA447 with professor Rosenthal is the best statistics course I've ever taken at u of t. The prof explains the materials crystal clear and he is very nice to his students.
the best statistic course at UofT
The best instructor I have ever met in stats department.
Great detailed explanation of each important point in the lecture notes. When students have questions in class, he answers clearly with patience.
10/10, one of the best courses I have ever taken
Excellent
excellent
clear logic, and useful material for some other courses such as APM466
Jeffrey's course is fantastic
Very good instructor, delivers presentation clearly and make sure everyone understands the material
This course has a good atmosphere and concepts are explained clearly.
Impeccable, absolutely perfect.
Great professor fair marking
great
Professor Rosenthal is a very good instructor as he encourages students to participate in lectures and actively works to make that happen. Asking us questions about our opinions by doing mini polls in class really keeps the class engaged. And because of his positive attitude to our answers, whether they are right or wrong, makes it easier to participate without feeling judged.
The past tests, assignment questions, and class notes also prepare us very well for tests. I feel that Professor Rosenthal does not waste any time in class and he teaches us a lot in every lecture. He is strict on time restrictions so that we can be efficient and learn as much as possible in every class.
Professor Rosenthal also communicates in a very clear way and consistently stops to ask the class if we have any questions. I believe that every classroom should be like this – interactive and efficient.
The instruction was crystal clear while in-depth.
Excellent
Excellent!
good
The quality is pretty good.

Section 2: Response Distributions and Additional Statistics

This section provides detailed response distributions.

Mean: The mathematical average. This measure is the most sensitive, and can be greatly affected by extreme and/or divergent scores.

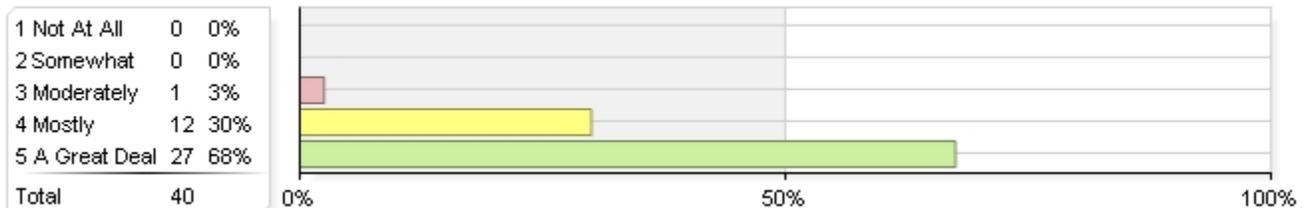
Median: The middle value when all responses are ordered. This measure is less affected by extreme and/or divergent scores.

Mode: The most frequently occurring score.

Standard deviation: A measure of the “spread” of the data.

Part A: Core Institutional Items

1. I found the course intellectually stimulating.



Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	0.5

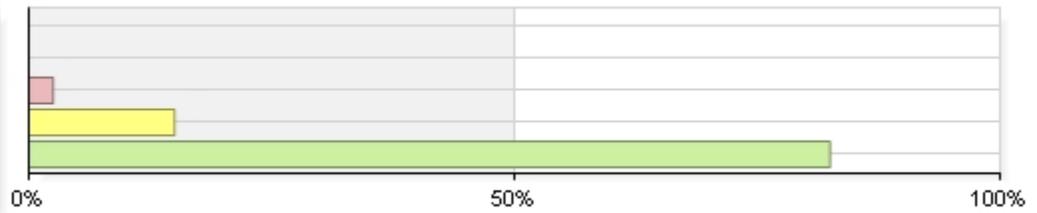
2. The course provided me with a deeper understanding of the subject matter.



Statistics	Value
Mean	4.7
Median	5.0
Mode	5
Standard Deviation	0.6

3. The instructor (Jeffrey Rosenthal) created a course atmosphere that was conducive to my learning.

1 Not At All	0	0%
2 Somewhat	0	0%
3 Moderately	1	3%
4 Mostly	6	15%
5 A Great Deal	33	83%
Total	40	



Statistics	Value
Mean	4.8
Median	5.0
Mode	5
Standard Deviation	0.5